Poetry:

What kind of poems have we already come across this year?

Can you name different types of poems? Can you name a poet/poets?

What famous poets/poems do we know?

Can you name some similarities and differences between poems you already know?

Some poems have known poets, others don't, some have rhyme, others don't etc.)

Today you will read a poem about an organ in your body. Can you guess which from these clues?

It is not a vital organ, what are the vital organs? We all have one of these. We can touch it easily. What have we got in common? How are we different?)

Answer these riddles:

- What smells the best at dinner?
- What runs but cannot walk?
- What type of flower grows between your nose and your chin?

Before reading this poem read this question. When you have completed this task, read the poem and enjoy. Use expression, act it out!

Question:

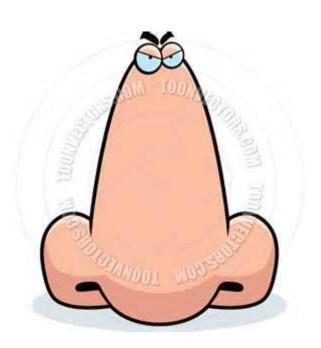
In this poem, the poet says that one very important organ would 'rattle from the breeze of a sneeze'. What organ does he say this is?

Be Glad Your Nose is on Your Face

Be glad your nose is on your face.

not pasted on some other place, for if it were where it is not, you might dislike your nose a lot.

Imagine if your precious nose were sandwiched in between your toes, that clearly would not be a treat, for you'd be forced to smell your feet.



Your nose would be a source of dread were it attached atop your head, it soon would drive you to despair, forever tickled by your hair.

Within your ear, your nose would be an absolute catastrophe, for when you were obliged to sneeze, your brain would rattle from the breeze.

Your nose, instead, through thick and thin,

remains between your eyes and chin, not pasted on some other place--be glad your nose is on your face!

Jack Prelutsky

Read again before answering these questions! You do not have to write the answers down!

- What was your favourite image from the poem?
- Was there any word that particularly stood out for you?
- Did the poem remind you of anything?
- What did you see when listening to the poem.

Discuss with your parent/family member

- What the poem is about?
- How words are used to achieve particular effects
- Examine the use of rhyme