## 162 <br> $(27)$ Time 2

Warm-up. Listen to your teacher. Just in time.
Who will make it to the end first?
You will need a copy of the board game, two counters and one dice.

Digital time: am and pm
'am' means before noon. It is the 12 hours from midnight to midday.
' $\mathbf{p m}$ ' means after noon. It is the 12 hours from midday to midnight.
B Write am or pm for each of the following.
(a) School finishes

(b) Eat breakfast

(e) Do homework

(f) Postman arrives


(g) Wake up

(d) Eat dinner

(h) Lunch time


## Daily routine.

Write the time that you usually do the following activities. Then write am or pm to tell whether the activities are done before midday or after midday.

1. Every day I get up at $\qquad$ : $\qquad$ $\mathrm{am} / \mathrm{pm}$.
2. My breakfast time is usually at $\qquad$ : $\qquad$ $\mathrm{am} / \mathrm{pm}$.
3. At $\qquad$ : $\qquad$ $\mathrm{am} / \mathrm{pm}$, I have to be ready for school.
4. I have my lunch at school at $\qquad$ : $\qquad$ $\mathrm{am} / \mathrm{pm}$.
5. I love being with my friends. My playtime is usually at $\qquad$ $:$ $\qquad$ $\mathrm{am} / \mathrm{pm}$.
6. At $\qquad$ : $\qquad$ $\mathrm{am} / \mathrm{pm}$, I have to be at home to eat my dinner.

7. At $\qquad$ : $\qquad$ $\mathrm{am} / \mathrm{pm}$, I am not allowed to watch TV because it's my bedtime.

A Look at the clock and fill in the answers.

1. There are $\qquad$ minutes in an hour.
2. There are $\qquad$ minutes in $\frac{1}{2}$ hour.

3. There are $\qquad$ minutes in $\frac{1}{4}$ hour.

Converting hours to minutes $1 \mathrm{hr} 10 \mathrm{mins}=60 \mathrm{mins}+10 \mathrm{mins}=70 \mathrm{mins}$
$B$ Write each of the following as minutes.

1. $1 \mathrm{hr} 5 \mathrm{mins}=$ $\qquad$ mins
2. $1 \mathrm{hr} 30 \mathrm{mins}=$ $\qquad$ mins
3. $1 \mathrm{hr} 25 \mathrm{mins}=$ $\qquad$ mins
4. $1 \mathrm{hr} 55 \mathrm{mins}=$ $\qquad$ mins
5. $2 \mathrm{hr} 10 \mathrm{mins}=$ $\qquad$ mins
6. $1 \frac{1}{4}$ hours $=$ $\qquad$ mins
7. $1 \mathrm{hr} 40 \mathrm{mins}=$ $\qquad$ mins
8. $\quad 1 \mathrm{hr} 20 \mathrm{mins}=$ $\qquad$ mins
9. $2 \mathrm{hr} 20 \mathrm{mins}=$ $\qquad$ mins

10. $1 \frac{1}{2}$ hours $=$ $\qquad$ mins

## Converting minutes to hours and minutes

80 minutes $=60 \mathrm{mins}+20 \mathrm{mins}=1 \mathrm{hr} 20 \mathrm{mins}$
C Write each of the following as hours and minutes.


1. $70 \mathrm{mins}=$ $\qquad$ hours $\qquad$ mins
2. $90 \mathrm{mins}=\quad$ hours $\qquad$ mins
3. $100 \mathrm{mins}=$ $\qquad$ hours $\qquad$ mins
4. $85 \mathrm{mins}=\quad$ _ hours ___ mins
5. $95 \mathrm{mins}=$ $\qquad$ hours $\qquad$ mins
6. $120 \mathrm{mins}=$ $\qquad$ hours $\qquad$ mins
7. $145 \mathrm{mins}=$ $\qquad$ hours $\qquad$ mins
8. $\quad 110 \mathrm{mins}=$ $\qquad$ hours $\qquad$ mins
9. $125 \mathrm{mins}=$ $\qquad$ hours $\qquad$ mins
10. $150 \mathrm{mins}=$ $\qquad$ hours $\qquad$ mins

D Complete the following units of time.

1. $\underline{s}_{\ldots} \ldots-\underline{d}$
2. $\underline{m i}--\underline{e}$
3. $\underline{h}_{--}$
4. $\mathrm{d}_{--}$
5. $\underline{w}_{-}-$


Use the words from Question D to measure the following:

1. How long it takes you to eat your breakfast.
2. How long you have been in school today.
3. How long it will take you to eat your lunch.
4. $\mathrm{m}_{-\ldots-}$
5. $¥$ _-
6. How long until your next birthday.
7. How long until the end of the month.

## 164 <br> Topic 27: Time 2

| DECEMBER |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  | 1 <br> Charity Bake Sale 11am | 2 | 3 |
| $4$ <br> Book Fair 2:30-3:30 | $\begin{gathered} 5 \\ \text { Book Fair } \\ 2: 30-3: 30 \end{gathered}$ | $6$ <br> Book Fair 2:30-3:30 | 7 | $\begin{gathered} 8 \\ \text { 3rd Class Trip } \\ \text { 9.30 am - } \\ 1: 30 \mathrm{pm} \end{gathered}$ | 9 | 10 |
| 11 <br> Concert practice | 12 | 13 | 14 <br> Christmas Concert 7:30pm | 15 | 16 <br> Santa visit | 17 |
| 18 |  | 20 <br> 3rd class play Santa's helper | 21 | 22 <br> Last day of school. 12pm finish | 23 | 24 <br> Christmas Eve |
| 25 <br> Christmas Day | 26 | 27 | 28 | 29 | 30 | $31$ <br> New Year's Eve |

## Look at the calendar.

1. If it is the 1st of December, how many days are there until Christmas Day?
2. How many days are in December?
3. How many Mondays are in December?
4. What day of the week is December 6th?
5. What day of the week is the 1 st of January?
6. What day of the week is the 30th of November?
7. How many days before the Christmas Concert is the practice?
8. How long will the 3rd class trip be on the 8th of December?

9. The carol service lasts 1 hour, 30 minutes. What time will it end?
10. School begins at 9am each day. How many hours of school will there be on the 22nd?
11. If next year is not a leap year, on what day will Christmas Day fall?
12. If next year is a leap year, on what day will Christmas Day fall?


Press SELECT to choose a programme or $\mathbf{R}$ to record.

## Look at the TV guide.

1. What was the shortest programme and how long did it last?
2. What was the longest programme and how long did it last?
3. What does the ' R ' symbol stand for beside the film, Zog's World?
4. What do you think Jane watched instead of the film, Zog's World?
5. How long was Payback on for?
6. Why do you think Toon Hour is called Toon Hour?
7. What time is The Simsins over at?
8. Jane watched The Gunge Show and then Payback straight afterwards. How long did the two programmes last?
9. Sing Factor is twice as long as Strongest Link. How long is Sing Factor?
10. On Tuesday, Strongest Link is on an hour earlier. What time will it be on?


## Wait a minute!

1. Can you tell how long a minute lasts? Raise your hand when you think 1 minute is up!
2. Estimate how many skips or hops you can do in 1 minute.

| Activity | Estimate | Actual amount |
| :--- | :--- | :--- |
| Skips |  |  |
| Hops |  |  |



[^0]| Strand | Measures |
| ---: | :--- |
| Strand Unit | Time |



## 166 Kopir Check Up!

## A Explain it!

Little Johnny has lost his memory. Explain to him what time is.
B Do it/

1. I eat my breakfast at $\qquad$ $\mathrm{am} / \mathrm{pm}$.
2. $2 \mathrm{hr} 45 \mathrm{mins}=$ $\qquad$ mins.
3. I do my homework at $\qquad$ $\mathrm{am} / \mathrm{pm}$.
4. 85 minutes $=$ $\qquad$ hr $\qquad$ mins.
5. I go to bed at $\qquad$ $\mathrm{am} / \mathrm{pm}$.
6. 145 minutes $=$ $\qquad$ hrs $\qquad$ mins.
7. Schools starts at $\qquad$ $\mathrm{am} / \mathrm{pm}$.
8. There are $\qquad$ minutes in an hour.
9. $1 \mathrm{hr} 25 \mathrm{mins}=$ $\qquad$ mins.
10. There are 7 $\qquad$ in a $\qquad$ .

## C solve it!

1. How many months are there in a year?
2. Mary was $\frac{1}{4}$ of an hour early for school. If school starts at 9:15, what time did Mary arrive?
3. It is 10 past 10 . The movie starts at 11 o'clock. How many minutes until the movie starts?
4. The programme, Jess and Kim begins at $\frac{1}{4}$ past 3 and ends at 4 o'clock. How long does it last?

5. The 5th of April is a Wednesday. What day is the 1st of May?

D say it!

1. There are 60 $\qquad$ in a minute.
2. We use a $\qquad$ to tell the time.
3. There are 24 $\qquad$ in a day.
4. There are $\qquad$ months in a year
5. A year with 366 days is called a $\qquad$ year.
6. A $\qquad$ tells you what day it is.
7. Afternoon is known as _ . Morning is known as __.
$\qquad$


## share it!

In a group, write a time story.
Make up some questions on your time story to give to another group.

## Example

Timmy gets up at 7:45. He brushes his teeth for 2 minutes and then washes his face. By 8:00 he is dressed and ready for breakfast. It takes him 10 minutes to make and eat his toast.


[^0]:    - 362 Solve and complete practical tasks and problems
    involving times and dates.
    $\frac{5}{6} \cdot 359$ Read and interpret simple timetables.

